

## Diphthongs and Other Vowels

The second word study sheet below is for students late in the within-word pattern sort. This is a good sort for students after they have examined the long vowels. In this sort, students examine diphthongs and other vowels. In this sort, it is important that students first sort for words that sound alike in the middle. The next step is to look for other words that sound and look like the words in the columns they have developed.

Here is how one student sorted her words. She said that the four columns represent different sounds and that the spaces within the columns show the differences in the spelling patterns for those same sounds (i.e., *would/wood*).

blown	brow	could	fruit
growth	growl	should	juice
know	found	would	
			scoop
		wood	roost
		look	groom
		book	bloom
		shook	school
		hood	
		hoof	too

<b>7.2 web</b> <b>oo, oo, ow, ou</b>	<b>book</b>	<b>groom</b>	<b>hood</b>
<b>bloom</b>	<b>shook</b>	<b>school</b>	<b>scoop</b>
<b>blown</b>	<b>brow</b>	<b>growl</b>	<b>look</b>
<b>growth</b>	<b>know</b>	<b>found</b>	<b>too</b>
<b>fruit</b>	<b>juice</b>	<b>would</b>	<b>roost</b>
<b>could</b>	<b>should</b>	<b>wood</b>	<b>hoof</b>